TEACHER EVALUATION

| CONSERVATION ABCA Instructor(s): | | | E | CELL | .ENT | | |
|---|------------|---|---|------|------|---|--|
| CREATING AWARENESS TAKING ACTION LOCATION: | | | | | | | |
| We are dedicated to providing students, teachers and adult chaperones with the best conservation | SATISFACTO | | | RY | | | |
| education experience possible. Please take the time to complete this questionnaire. Your feedback is greatly appreciated and will allow us continue to improve upon our | POOR | | | | | | |
| programming and practices. VERY NOT APPLICA | | i | | | | | |
| SECTION ONE: PROGRAMMING | , DEE | | | | | | |
| Was the Ontario curriculum content appropriate and sufficient? | 0 | 0 | 0 | 0 | 0 | 0 | |
| 2. Did the students have adequate time to complete the activities? | 0 | 0 | 0 | 0 | 0 | 0 | |
| 3. Were the activities age appropriate? | 0 | 0 | 0 | 0 | 0 | 0 | |
| 4. Overall, were you satisfied with the conservation education programming? | 0 | 0 | 0 | 0 | 0 | 0 | |
| SECTION TWO: INSTRUCTOR | | | | | | | |
| Was the instructor approachable and helpful? | 0 | 0 | 0 | 0 | 0 | 0 | |
| 2. How was the instructors overall organization and preparedness? | 0 | 0 | 0 | 0 | 0 | 0 | |
| 3. Was the instructor knowledgeable in the subject matter? | 0 | 0 | 0 | 0 | 0 | 0 | |
| 4. Was the instructor engaging and enthusiastic? | 0 | 0 | 0 | 0 | 0 | 0 | |
| 5. Did the instructor display an interest towards students and the subject matter? | 0 | 0 | 0 | 0 | 0 | 0 | |
| 6. How would you rate the overall performance of the instructor? | 0 | 0 | 0 | 0 | 0 | 0 | |
| SECTION THREE: COMMUNICATION | | | | | | | |
| 1. During the booking and planning stage of your education program, how was the | 0 | 0 | 0 | 0 | 0 | 0 | |
| communication level between yourself and the ABCA education staff? | | | | | | | |
| 2. Have you visited our website? (http://www.abca.on.ca/education.php?) If so, was the | 0 | 0 | 0 | 0 | 0 | 0 | |
| website informative and easy to navigate? | | | | | | | |
| 3. Was the Teachers' Guide an effective tool in preparing for your trip to Camp Sylvan? | 0 | 0 | 0 | 0 | 0 | 0 | |
| 4. How would you rate your satisfaction with the booking and planning procedures? | 0 | 0 | 0 | 0 | 0 | 0 | |
| SECTION FOUR: FACILITY | | | | | | | |
| How would you rate the facilities for programming? | 0 | 0 | 0 | 0 | 0 | 0 | |
| 2. How would you rate the facilities at Camp Sylvan? | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | | | | | |

| | How did you become aware of ABCA conservation education programming? Please check all applicable boxes. |
|-------|--|
| | ABCA website |
| | ABCA called our school to inform us of this program |
| | School mail out (ABCA brochures, flyers, emails, etc.) |
| | Public advertisement (newspaper, magazine, web, etc.) |
| | Word of mouth |
| | Previous experience with ABCA conservation education programming |
| | I came to Camp Sylvan when I was a student |
| _ | |
| COM | IMENTS: Please use this section to provide detailed comments about your conservation education program experience. |
| COIV | INVENTS: Please ase this section to provide detailed comments about your conservation education program experience. |
| Pleas | e list any recommendations or suggestions for improvements to the conservation education programming. |
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| What | t did you enjoy most about the conservation education programming? |
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| | CONTACT INFORMATION |
| Thi | s section is optional; however, for further inquiries about suggestions for improvements this information is very useful. |
| | School: Date: Teacher: Grade: |
| | reactier. Grade: |

